FOREWORD

BACKGROUND

Our Lady of the Cape Primary School is a Catholic co-educational primary school catering for approximately 205 students from Kindergarten to Year 6. Located in the country town of Dunsborough, in Western Australia’s beautiful South West, the School is committed to providing an excellent education.

The ongoing implementation of the Australian National Curriculum is a school priority and involves instruction in Religious Education as well as all other key learning areas. A strong emphasis is placed on the acquisition of critical Literacy and Numeracy skills in all grades. Emphasis is also placed on the performing arts, where students are involved in the Bunbury Eisteddfod, providing an opportunity for choirs and soloists to participate at an elite level.

Our Lady of the Cape Primary School caters for all students by providing:

- A Literacy Support Programme for students identified as at risk.
- A Gifted and Talented Programme.
- A Music Program (Recorder and Guitar).
- 1:1 iPad Program for students in Year 4 to 6.
- Specialist Indonesian Language Studies and Sport classes.
- A School Garden Programme.

PRINCIPAL’S MESSAGE

This document is organized around four key elements established by the Catholic Education Commission of Western Australia (CECWA) – Learning, Engagement, Accountability and Discipleship (LEAD). It outlines the school’s strategic priorities and the outcomes for performance.

The priorities articulated in this Strategic Plan are focused on strengthening our fundamentals. They are intended to,

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

In formulating this Strategic Plan, the School Leadership Team has undertaken a transparent and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and a commitment to turning our aspirations for the school into a clear path forward.

The Leadership Team and the School Board look forward to working with the school staff over the next four years as the community embarks on this ambitious plan and aims to live out our motto of “many hearts, one voice”.

Alan Morrison
Principal
OUR VISION

We strive to be a connected and collaborative community – a place of many hearts working together with a common voice for the benefit of all students.

OUR MISSION

Our Lady of the Cape Primary School is a community where each child is valued as an individual and nurtured spiritually, by many hearts working together as one voice to fulfil their overall potential.

OUR CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach;

- Compassion
- Appreciation
- Respect
- Excellence

OUR SCHOOL WIDE FOCUS FOR THE NEXT 4 YEARS

- Improve the quality of our organisational climate.
- Raise the standard of our academic achievement by continuing to develop our teaching staff.
LEARNING

CECWA STRATEGIC DIRECTION

Learning is what we do – we are committed to learning at every level. The outcomes we seek are to,

- Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

OUR STRATEGIC PRIORITIES

1. Continue to develop a consistent team based approach to teaching Literacy and Numeracy across the year groups Kindergarten – Year 2 and Years 3 - 6, including opportunities for explicit instruction

2. Establish regular opportunities for staff to collaborate, clarify purpose and be involved in decisions that affect their day to day work

3. Lift Year 3 Literacy & Numeracy performance relative to like schools

4. Establish regular time for school leaders to work with their teams to review performance data, discuss and develop improvement strategies
ENGAGEMENT

CECWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education’s Mission through relationships with all. The outcomes we seek are to,

- Enhance parental engagement in their child’s learning and faith formation
- Develop our people to be leaders in Catholic Education’s mission

OUR STRATEGIC PRIORITIES

1. Establish an Organisational Improvement Team to lead the development of staff with a focus on staff well-being, morale, professional growth and internal communication

2. Develop a broader leadership team that will be approachable, empathetic, reliable, understand the issues facing staff and ensure clear and open communication with staff and parents

3. Refine avenues of communication with parents to increase clarity of message and positive publicity

4. Actively seek ways to work collaboratively and strengthen relationships with families

KEY SUCCESS MEASURES

- School Climate survey – focus on increasing percentile for community engagement measures.
- School Climate survey – strive for 50th percentile for all organisational climate measures.
- Broader Leadership team established and functioning well with clear purpose.
- Parent & staff surveys in 2016 and 2018 on clarity of communication.
ACCOUNTABILITY

CECWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have personal and collective responsibility for our System’s success. The outcomes we seek are to,

- Increase understanding of our personal and collective responsibility for Catholic Education’s Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

OUR STRATEGIC PRIORITIES

5. Plan for and progress changes to Kindergarten – Year 2 facilities and playground to comply with requirements of the National Quality Standards

6. Establish a Charter for Early Childhood Education and implement it consistently to comply with requirements of the National Quality Standards

7. Plan for changes to the site Master Plan and classroom facilities to accommodate enrolment growth as demand increases, with the aim of ensuring spaces are contemporary, attractive and support learning

8. Continue to manage the budget responsibly and prioritise resourcing of the goals in this plan
DISCIPLESHIP

CECWA STRATEGIC DIRECTION

DISCIPLESHIP is our calling – we are committed to deepening our relationship with Jesus. The outcomes we seek are to,

- Enhance opportunities for personal faith development.
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.

OUR STRATEGIC PRIORITIES

1. Strengthen community alignment with the School Mission by providing formation opportunities on the Bishops’ Mandate; Faith Story & Witness; Living our Values

2. Continue to develop our Catholic culture in conjunction with the Parish through opportunities for staff, parents and students to develop their faith

KEY SUCCESS MEASURES

- School Climate survey – Catholic culture items maintained at above 50th percentile and consistency across items and respondent groups.
- Observe the number of publications and activities undertaken to promote understanding of the school Mission.
- Maintain data on the number of faith development opportunities and number of participants
- Maintain consistency of Christian Service opportunities and participation across the 4 years of this plan.

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STRATEGIC DIRECTION 2014 - 2016
LEADing in a flourishing Catholic Education system

FOCUS AREA | INTENT | OUTCOMES
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LEARNING (Education) | LEARNING is what we do – We are committed to learning at every level. | › Enhance student achievement and wellbeing  
› Increase student and staff engagement in their own learning and faith formation
ENGAGEMENT (Community) | ENGAGEMENT is essential – We are committed to Catholic Education’s mission through relationships with all. | › Enhance parental engagement in their child’s learning and faith formation  
› Develop our people to be leaders in Catholic Education’s mission
ACCOUNTABILITY (Stewardship) | ACCOUNTABILITY is not optional – We have personal and collective responsibility for our system’s success. | › Increase understanding of our individual and collective responsibility for Catholic Education’s mission  
› Ensure inclusivity, good governance and the resource allocation required to meet our mission
DISCIPLESHIP (Catholic Identity) | DISCIPLESHIP is our calling – We are committed to deepening our relationship with Jesus. | › Enhance opportunities for personal faith development  
› Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

CATHOLIC EDUCATION
OFFICE OF WESTERN AUSTRALIA

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