

# Digital Citizenship Curriculum



Internet Safety



Privacy & Security



Relationships &  
Communication



Cyberbullying &  
Digital Drama



Digital Footprint &  
Reputation



Self-image & Identity



Information Literacy



Creative Credit &  
Copyright

## DIGITAL CITIZENSHIP

A SIMPLE GUIDE TO SHARING YOUR BEST SELF ONLINE

Your digital footprint is your personal reputation

Promote a positive image of yourself by only posting things online that you would be happy for a parent to see.

### EMAIL

Every message needs:

- A clear purpose
- A relevant subject line
- A respectful tone
- A greeting and a signature
- Attention to conventions

Once you send it ...

Ask yourself:

- Is it constructive?
- Is it respectful?
- Is my message clear?
- Who really needs this message?

Remember:

- If you can't sign it, don't send it!
- There's no need to SHOUT!
- If you have nothing nice to say, say nothing!

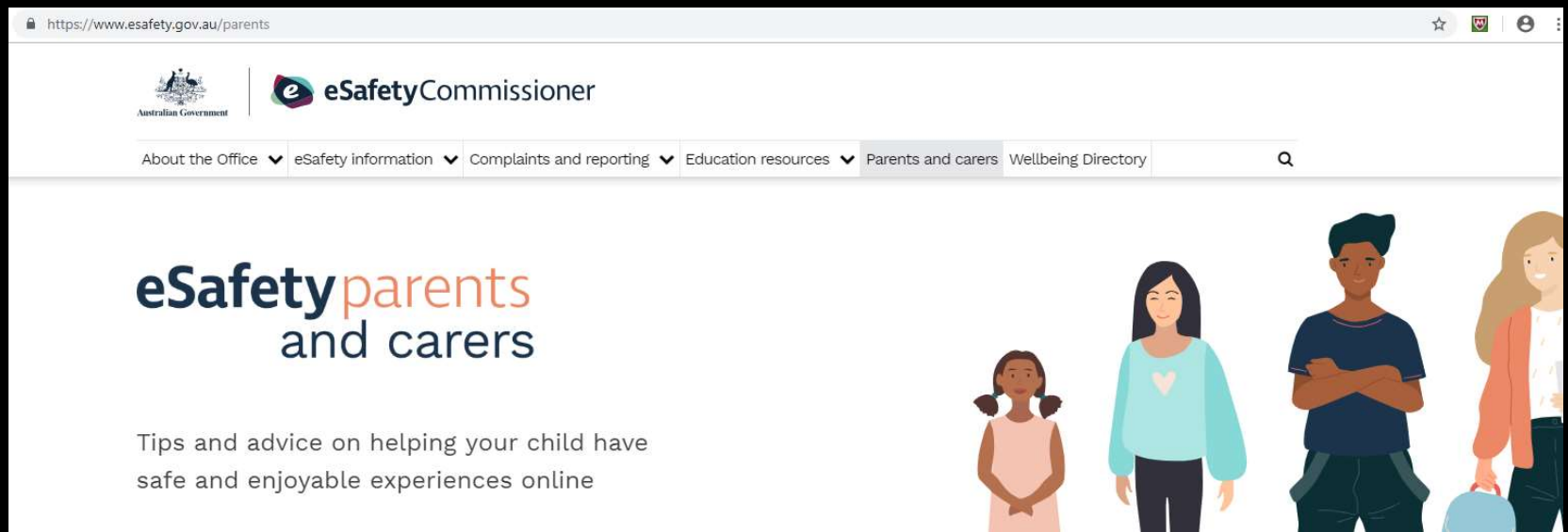
Watch Out:

- Jokes and sarcasm can be misunderstood.
- Be sure you are on topic.
- Emoticons don't always help.

...it's hard to mend it!

### THE DIGITAL CITIZENSHIP PLEDGE

- COMMUNICATE KINDLY
- GIVE PROPER CREDIT
- RESPECT OTHERS' OPINIONS
- STAND UP TO CYBER-BULLYING
- BALANCE YOUR TIME ONLINE
- PROTECT PRIVATE INFORMATION



[www.esafety.gov.au/parents](https://www.esafety.gov.au/parents)

# Parental Suggestions for Home

*Be clear with your usage at home. Be clear about:*

**When** are you happy for your child to use the device.

**What** you're happy for them to do on their device.

**How** do you want your child to use the device; posture, care, accessibility?

***Start this conversation today!!***

# Parental Suggestions for Home

1. *Do I know exactly what he/she is doing?*
2. *Is this beneficial to his/her learning?*
3. *Is the time spent on the device appropriate and does it compromise his/her wellbeing?*
4. *Has my child had enough exercise or other recreational (down-time) activity today?*