



School Improvement Plan for Our Lady of the Cape Primary School Commencement Year: 2021

CECWA Strategic Directions	CATHOLIC IDENTITY (Discipleship)	EDUCATION (Learning)	COMMUNITY (Engagement)	STEWARDSHIP (Accountability)
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Focus Area

Evangelisation Plan Focus - Review and develop a new Evangelisation Plan to meet the needs of OLC staff, students and school community.

Informed by Evidence Qualitative and quantitative	
Specific <i>Performance & development goal to be achieved (stated simply)</i>	Provide opportunities for whole staff involvement in developing an achievable and actionable whole school Evangelisation Plan for 2021
Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Plan, created and published





<p>Achievable</p> <p><i>What actions will I take to achieve the goal?</i></p>	<p>Seek direction from Sr. Christine for whole school involvement. Consult with staff and Principal</p> <p>Refresh Faith story Witness of OLC staff</p>
<p>Relevant</p> <p><i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i></p>	<p>QCS 101 Systematic Evangelisation Planning.</p> <p>Evangelisation Plan</p>
<p>Time Bound</p> <p><i>What are the timeframe milestones?</i></p> <p><i>Timeframe within which the goal will be achieved</i></p>	<p>2021</p>
<p>Resources</p> <p><i>Support/resources that will be required to achieve the goal.</i></p> <p><i>Key personnel: who is responsible / ensuring we are on track</i></p>	<p>Access to Cr. Christine. Amie to deliver FSW in Term 3 Whole staff PD day to develop Evang. Plan for 2021.</p> <p>Amie Meyer Assistant Principal at OLC</p>
<p>Success Criteria</p> <p><i>How will you know you have been successful (quantitative and measurable)?</i></p>	<p>Evangel. Plan created and published to community for 2022</p>





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Focus Area

Curriculum Plan Focus

Development and implementation of a whole school Vision for Learning – **with a particular focus on Instructional Range and Differentiation, based on the OLC Vision for Learning**





<p>Informed by Evidence <i>Qualitative and quantitative</i></p>	
<p>Specific <i>Performance & development goal to be achieved (stated simply)</i></p>	<p>Development and implementation of a whole school Vision for Learning – with a particular focus on Instructional Range and Differentiation, based on the OLC Vision for Learning</p>
<p>Measurable <i>Evidence that will be used to demonstrate progression and goal</i></p>	<p>Visible and effective teacher strategies implemented and adjustment to their planning and instruction observed during leadership team walkthrough.</p>
<p>Achievable <i>What actions will I take to achieve the goal?</i></p>	<p>Staff working together to make decisions on “how” to implement the current Vision for Learning through PLC session and PL/workshops days.</p>
<p>Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i></p>	<p>This goal is directly from the 2019-21 Strategic Plan.</p>
<p>Time Bound <i>What are the timeframe milestones?</i> <i>Timeframe within which the goal will be achieved</i></p>	<p>To have all teachers in PP-6 to be the end of Term 4 to be able to clearly demonstrate and justify differentiation of individual and groups of students in both English and numeracy.</p>





<p>Resources</p> <p><i>Support/resources that will be required to achieve the goal.</i></p> <p><i><u>Key personnel:</u> who is responsible / ensuring we are on track</i></p>	<p>Principal – Eugene Lee</p> <p>Assistant Principals - Adrian Torrese and Amie Meyer</p>
<p>Success Criteria</p> <p><i>How will you know you have been successful (quantitative and measurable)?</i></p>	<p>Through visible examples in classrooms, noted in classroom walk-throughs and teacher appraisals.</p> <p>Improvement in achievement and progress in PAT and NAPLAN with a focus on high potential and students needing support.</p>





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Focus Area
Catholic Pastoral Community Care

1. To know more about our student's mental health and wellbeing.
2. To develop staff awareness and understanding of the principles of having a healthy well-being.





<p>Informed by Evidence <i>Qualitative and quantitative</i></p>	
<p>Specific <i>Performance & development goal to be achieved (stated simply)</i></p>	<p>1. To know more about our student's mental health and wellbeing.</p> <p>2. To develop staff awareness and understanding of the principles of having a healthy well-being through the SEARCH framework.</p>
<p>Measurable <i>Evidence that will be used to demonstrate progression and goal</i></p>	<p>1. From data received in pastoral care questionnaire.</p> <p>2. Feedback from staff survey.</p> <p>3. Improved results from the Sports Australia Self Esteem Student survey. (Commenced in 2019)</p>
<p>Achievable <i>What actions will I take to achieve the goal?</i></p>	<p>1. Approach Sports Challenge Australia to conduct pastoral care questionnaire with Years 2-6. – on going.</p> <p>2. Approach Laura Allison from CEWA to conduct a PL on Mental Health and Well-being with OLC staff. This would be a second instalment with Laura following with a SEARCH model of follow up sessions in 2021.</p>





	3. Have Adrian Torrese and Caitlin Delane (Well Being Team members) complete the Leading Well Being CEWA course)
<p>Relevant</p> <p><i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i></p>	This goal is directly from the 2019-21 Strategic Plan.
<p>Time Bound</p> <p><i>What are the timeframe milestones?</i></p> <p><i>Timeframe within which the goal will be achieved</i></p>	By the end of Term 4 2021
<p>Resources</p> <p><i>Support/resources that will be required to achieve the goal.</i></p> <p><i>Key personnel: who is responsible / ensuring we are on track</i></p>	<p>Dr Gary Tester from Sports Challenge Australia.</p> <p>OLC Staff Wellbeing Team - Laura Allison - CEWA</p>
<p>Success Criteria</p> <p><i>How will you know you have been successful (quantitative and measurable)?</i></p>	1. We have substantial data on our students' self-esteem.





	<p>2. Results from staff survey (generated by the WB Team) indicate a greater understanding around their own well-being, in their classrooms and how effective the WB Team has been in 2021.</p> <p>3. NSIT Survey</p>
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School Improvement Plan for Our Lady of the Cape Primary School Commencement Year: 2019/2020

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Focus Area Stewardship

Restoration of play spaces in Pre-Primary and update play spaces in Pre-Primary to engage more pre-primary students in creative play.

Informed by Evidence Qualitative and quantitative	
Specific	Restoration of play spaces in Pre-Primary
Performance & development goal to be achieved (stated simply)	Update play spaces in Pre-Primary to engage more pre-primary students in creative play.





<p style="text-align: center;">Measurable</p> <p><i>Evidence that will be used to demonstrate progression and goal</i></p>	<p>1. Increased visible engagement in creative play.</p> <p>2. Student observation and feedback.</p>
<p style="text-align: center;">Achievable</p> <p><i>What actions will I take to achieve the goal?</i></p>	<p>1. P and F committee.</p> <p>2. Research and observation of successful playgrounds in other locations.</p> <p>3. Advise and leadership from nature play based company.</p>
<p style="text-align: center;">Relevant</p> <p><i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i></p>	<p>This goal is in keeping with adherence to the National Quality Standards.</p>
<p style="text-align: center;">Time Bound</p> <p><i>What are the timeframe milestones?</i></p> <p><i>Timeframe within which the goal will be achieved</i></p>	<p>By the end of Term 4 2021</p>
<p style="text-align: center;">Resources</p> <p><i>Support/resources that will be required to achieve the goal.</i></p>	<p>Julie Birch OLC Early Childhood coordinator</p> <p>Implementation team including OLC parents and playground designer.</p>





<p><u>Key personnel:</u> who is responsible / ensuring we are on track</p>	
<p>Success Criteria</p> <p>How will you know you have been successful (quantitative and measurable)?</p>	<p>The upgrade will be completed by the end of 2021. There will multiple opportunities for Students to be engaged and creative in play.</p>

Informed by evidence from:

- CECWA Strategic Directions (when finalised)
- Evangelisation Plan
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Curriculum Plan
- Student data analysis: e.g. Appraise & other achievement data, attendance, wellbeing etc.
- National Quality Standard (NQS) Audit
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)





MANY HEARTS, ONE VOICE

