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**OUR LADY OF THE CAPE PRIMARY SCHOOL  
DUNSBOROUGH**

# **REPORT FOR THE 2021 ACADEMIC YEAR**

**PUBLISHED JUNE 2022**

MANY HEARTS, ONE VOICE



## **Our Lady of the Cape Primary School, Dunsborough School Performance Data Report 2021**

This report provides the Our Lady of the Cape school community with information about the school's activities and performance over the 2021 school year. It highlights our school results and outcomes and helps set targets for improvement during 2022.

### **Professional Engagement:**

#### **1. Contextual Information. (2021 School Year)**

Our Lady of the Cape is a Catholic co-educational primary school that was established in 1996. The school now has well developed educational facilities and opportunities catering for students from kindergarten to year six. To cater for a growing enrolment, a second stream of students commenced in 2013 with two classes of kindergarten students. Class structures in 2022 are now double stream in kindy to year six. The school had an enrolment of 383 students (K – 6) in June 2021. (In June 2022 our total numbers of students are 394).

As a result of recent growth, a new classroom was put in place during 2016 for the 2017 school year. Another two classrooms were built in 2017, along with an extension and refurbishment of the library, together with extra car parking spaces being developed. Have commenced Stage 6 of our CDP, which involves the construction of two new classrooms and the purchase of a new demountable classroom. They should all be completed by the end of 2022.

The school is committed to providing excellence in educational curriculum. The implementation of the Western Australian School Curriculum is a school priority and involves instruction in Religion and all other key learning areas. A strong emphasis is placed on the acquisition of Literacy and Numeracy skills in all grades. Specialist education is currently offered in Music, Dance, HASS, Indonesian and Physical Education. A strong emphasis on the performing arts exists at Our Lady of the Cape. Indonesian is taught from Pre-Primary to Year 6. In addition to the comprehensive Music Program for all grades, the Year 4 and 5 students are involved in a ukulele program and the year six students learn to play the guitar. The school also has a rock band. A Literacy and Numeracy Support Program is provided for students needing extra support. An Extension and Learning Enrichment Program is available for students who show academic excellence.

The school has a commitment to differentiated learning for all students and recent PAT and NAPLAN results indicate that the vast majority of students are making more than a year's growth in a year of learning. However, the most valuable data the school possesses is the student social and emotional data collected by the school.



The school has a strong Educational Technology Program in place, with ipads, laptops and digital learning employed as an educational tool to complement the comprehensive and balanced learning program employed at all grade levels to support all students in realising their educational potential.

A Comprehensive Values Program has been introduced and developed to build on the well established Catholic ethos of the school, and to encourage positive interactions from the students, and all at Our Lady of the Cape. The core school values identified are Compassion, Appreciation, Respect and Excellence (CARE). The school has also integrated the “Making Jesus Real” program to link our values and faith to reflecting Jesus in all aspects of school life.

Positive psychology programs have been successfully introduced. Friendology (for students in from Y1 – Y6) and the Kimochi program (for students from K – PP) are now an integrated part of the educational program. These programs assist children with managing feelings and friendships in a positive manner.

More comprehensive information on what is offered at our Lady of the Cape can be accessed from the school website at [www.ladyofcape.wa.edu.au](http://www.ladyofcape.wa.edu.au).

## **2. Teacher Standards & Qualifications**

In 2021, OLC employed 49 staff. Of the 49, 28 were teaching staff. The qualifications held by the teachers are:

- 2 Masters of Education
- 20 Bachelors of Education
- 2 Diplomas of Teaching
- 3 Bachelor of Arts
- 1 Bachelor of Learning Management

## **3. Work Force Composition:**

	<b>Teaching Staff</b>	<b>Education Assistants</b>	<b>Non Teaching</b>
<b>Total</b>	<b>28</b>	<b>14</b>	<b>7</b>
<b>Male</b>	<b>5</b>	<b>0</b>	<b>1</b>
<b>Female</b>	<b>23</b>	<b>14</b>	<b>6</b>
<b>Indigenous</b>	<b>0</b>	<b>0</b>	<b>0</b>



#### 4. Student Attendance at School.

The average attendance rate for the 2021 gazetted school year for students in Year 1 to Year 6 at Our Lady of the Cape Primary School, Dunsborough was 91.67%.

Year Group	Attendance Rate
1	90.49
2	90.90
3	92.52
4	91.38
5	92.61
6	92.44

Student non-attendance is followed up by the classroom teacher. In the case of a student's sustained absence an interview with the Principal is organised to review the absenteeism. If a student is absent from the school without prior notification, the parents are required to contact the school prior to 9.30am each morning the student is absent. If the parents do not contact the school an email and a SMS text message will be sent to the parents seeking an explanation about the student's unexplained absence.

#### 5. The National Assessment Program – Literacy and Numeracy 2021 Results.

Every year, all students in Years 3, 5, 7 and 9 are assessed in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.

##### NAPLAN 2021

##### Year 3

	National Average	OLC Mean
Reading	438	460
Writing	425	425
Spelling	421	429
Grammar	433	462
Numeracy	403	467

##### Year 5

	National Average	OLC Mean
Reading	511	524
Writing	480	490
Spelling	504	517
Grammar	503	511
Numeracy	495	503



## 6. Parent, Student and Teacher Satisfaction Surveys

### Parent Satisfaction:

- Positive and affirming communications from parents, emails, letters, face to face meetings, surveys.
- Feedback through teachers.
- High levels of attendance and participation at Sacramental Meetings.
- High levels of attendance and excellent feedback after whole school opportunities (End of year concert).
- NSIT will be used to collect data in 2021.

### Student Satisfaction:

- Data from 'Sports Challenge Australia' indicates the social and emotional wellness of our students. Our staff are proactive in supporting students in this area.
- Teachers, admin staff and leaders all show genuine care and interest in student learning and well being.
- Increased options for play at break times.
- Former students are very keen to return for community service and school events.
- Students feel they are given opportunities to express ideas to be involved in leadership opportunities.

### Staff:

- High level of collaboration, communication and shared planning amongst staff.
- High levels of involvement in all aspects of school life, e.g. staff busy bee to commence year, extracurricular activities offered.
- NSIT survey to be used in 2021.

## 7. School Income

For information concerning School Income please select the following link and it will direct you to Our Lady of the Cape Primary School 'My School' website: <https://www.myschool.edu.au/school/49007/finances>

## 8. School Improvement Plan

## 9. School Community Reports

[2021 Principal Report](#)

[2021 Board Report](#)

